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<tr>
<td><strong>DS1 INVESTIGATING THE ANCIENT PAST</strong></td>
<td><strong>DS1 INVESTIGATING THE ANCIENT PAST –cont.</strong></td>
<td>DS 2 THE MEDITERRANEAN WORLD (Rome)-cont.</td>
<td>In class test</td>
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<tr>
<td>Outcomes: HT4-1, HT4-5, HT4-6, HT4-8, HT4-9, HT4-10</td>
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<tr>
<td>Archaeology Research Task</td>
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<td>DS 3 THE ASIAN WORLD (China)</td>
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<td>Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</td>
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<tr>
<td>DS 2 THE MEDITERRANEAN WORLD (Rome)</td>
<td>Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</td>
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NB-This unit continues for the first 6 weeks of Term 1 in Year 8.
DEPTH STUDY 1: INVESTIGATING THE ANCIENT PAST: OUTCOMES

A student:
› describes the nature of history and archaeology and explains their contribution to an understanding of the past HT4-1 *
› identifies the meaning, purpose and context of historical sources HT4-5
› uses evidence from sources to support historical narratives and explanations HT4-6
› locates, selects and organises information from sources to develop an historical inquiry HT4-8*
› uses a range of historical terms and concepts when communicating an understanding of the past HT4-9
› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10*

DEPTH STUDY 2: THE MEDITERRANEAN WORLD: OUTCOMES

A student:
› describes major periods of historical time and sequences events, people and societies from the past HT4-2 **
› describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-3
› uses evidence from sources to support historical narratives and explanations HT4-6 **
› uses a range of historical terms and concepts when communicating an understanding of the past HT4-9 **
› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10

DEPTH STUDY 3: THE ASIAN WORLD: OUTCOMES

A student:
› describes major periods of historical time and sequences events, people and societies from the past HT4-2
› describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-3
› uses evidence from sources to support historical narratives and explanations HT4-6
› uses a range of historical terms and concepts when communicating an understanding of the past HT4-9
› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10

* Formally assessed – criteria for Semester 1 Reports
** Formally assessed – criteria for Semester 2 Reports
### Stage 4-Year 8 2015 Scope and sequence

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<td><strong>1</strong></td>
<td>DS 3 THE ASIAN WORLD (China)-cont.</td>
<td>DS4 The Western and Islamic world (Medieval Europe) -cont.</td>
<td>DS 5 The Asia Pacific World (Japan)-cont.</td>
<td>DS 6 Expanding Contacts-Aboriginal and Indigenous-cont</td>
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<tr>
<td><strong>2</strong></td>
<td>Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</td>
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<td>Knowledge/Sources/Skills test</td>
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<td><strong>3</strong></td>
<td>NB-This unit began in Term 4, Year 7</td>
<td>Research task (DVD cover)</td>
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<td><strong>4</strong></td>
<td>Group ICT Presentation task</td>
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<td><strong>5</strong></td>
<td>DS 4 The Western and Islamic world (Medieval Europe)</td>
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<td><strong>6</strong></td>
<td>Outcomes: HT4-10, HT4-3, HT4-5, HT4-7, HT4-8, HT4-9</td>
<td>Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</td>
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<td><strong>7</strong></td>
<td>DS 5 The Asia Pacific World (Japan)</td>
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<td><strong>8</strong></td>
<td>DS 6 Expanding Contacts-Aboriginal and Indigenous</td>
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Outcomes: HT4-10, HT4-2, HT4-3, HT4-4, HT4-6, HT4-7
Stage 4-Year 8 2015 Scope and sequence

**DEPTH STUDY (DS) 3: THE ASIAN WORLD: OUTCOMES**

A student:

› describes major periods of historical time and sequences events, people and societies from the past HT4-2

› describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-3

› uses evidence from sources to support historical narratives and explanations HT4-6*

› uses a range of historical terms and concepts when communicating an understanding of the past HT4-9*

› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10

**DS 4: THE WESTERN AND ISLAMIC WORLD: OUTCOMES**

A student:

› describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-3

› identifies the meaning, purpose and context of historical sources HT4-5

› identifies and describes different contexts, perspectives and interpretations of the past HT4-7

› locates, selects and organises information from sources to develop an historical inquiry HT4-8*

› uses a range of historical terms and concepts when communicating an understanding of the past HT4-9

› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10*

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**DS 5: THE ASIA-PACIFIC WORLD: OUTCOMES**

A student:

› describes major periods of historical time and sequences events, people and societies from the past HT4-2*

› describes and explains the causes and effects of events and developments of past societies over time HT4-4*

› uses evidence from sources to support historical narratives and explanations HT4-6

› identifies and describes different contexts, perspectives and interpretations of the past HT4-7

› uses a range of historical terms and concepts when communicating an understanding of the past HT4-9

› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10

**DS 6: EXPANDING CONTACTS: OUTCOMES**

A student:

› describes major periods of historical time and sequences events, people and societies from the past HT4-2

› describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-3*

› describes and explains the causes and effects of events and developments of past societies over time HT4-4

› uses evidence from sources to support historical narratives and explanations HT4-6

› identifies and describes different contexts, perspectives and interpretations of the past HT4-7*

› selects and uses appropriate oral, written, visual and digital forms to communicate about the past HT4-10

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* Formally assessed – criteria for Semester 1 Reports

** Formally assessed – criteria for Semester 2 Reports
# Stage 5-Year 9 2015 Scope and sequence

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<td><strong>DS 2 Australia &amp; Asia (Making a nation)</strong></td>
<td><strong>Outcomes: HT5-1, HT5-2, HT5-4, HT5-7, HT5-9, HT5-10</strong></td>
<td><strong>DS 3 Core study: Australians at War</strong></td>
<td><strong>Outcomes: HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10</strong></td>
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<td><strong>Knowledge/Skills/Source Test</strong></td>
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<td><strong>Federation essay</strong></td>
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<td><strong>Gallipoli research</strong></td>
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OUTCOMES

A student:

› explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-1

› sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-2

› explains and analyses the causes and effects of events and developments in the modern world and Australia HT5-4*

› explains different contexts, perspectives and interpretations of the modern world and Australia HT5-7

› applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5-9*

› selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5-10*

* Formally assessed — criteria for Semester 1 Reports

OUTCOMES

A student:

› explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-1**

› sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-2

› explains and analyses the causes and effects of events and developments in the modern world and Australia HT5-4

› identifies and evaluates the usefulness of sources in the historical inquiry process HT5-5**

› explains different contexts, perspectives and interpretations of the modern world and Australia HT5-7**

› applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5-9

› selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5-10

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1. **Core Study – Depth Study 4: Rights and freedoms (1945–present)**
   - Outcomes: HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10

2. **Depth Study 6: School-Developed Topic – Australia during the Cold War**
   - Outcomes: HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10

3. Knowledge/Skills/Source Test

4. Yearly Examination

5. Research AT

6. Source AT
OUTCOMES

A student:

› sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-2*

› explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia HT5-3*

› uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia HT5-6

› selects and analyses a range of historical sources to locate information relevant to an historical inquiry HT5-8

› applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5-9*

› selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5-10

* Formally assessed – criteria for Semester 1 Reports

DEPTH STUDY 6: SCHOOL DEVELOPED TOPIC-AUSTRALIA DURING THE COLD WAR

OUTCOMES

A student:

› explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-1**

› sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-2

› explains and analyses the causes and effects of events and developments in the modern world and Australia HT5-4

› identifies and evaluates the usefulness of sources in the historical inquiry process HT5-5**

› explains different contexts, perspectives and interpretations of the modern world and Australia HT5-7**

› applies a range of relevant historical terms and concepts when communicating an understanding of the past HT5-9

› selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences HT5-10

** Formally assessed – criteria for Semester 2 Reports